

Tuesday 18th April 2023

Dear Year 4 parents/carers,

Year 4 Curriculum Letter – Summer (1st half)

Message from the teachers

Hope you had a wonderful Easter holiday and enjoyed all that chocolate! Welcome back, Year 4, to your Summer term.

Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

Year 4 Staffing

Spruce class teacher: Mrs Culham

Juniper class teacher: Miss Dear

Year 4 learning support assistants: Mrs Wilson and Mrs Pinchen

Communication

Please feel free to arrange a meeting should you wish to speak to one of the teachers in person. Alternatively, you can email class teachers directly on the class email accounts and we will do our best to get back to you within a couple of working days.

juniperclass@harefieldjunior.com

spruceclass@harefieldjunior.com

Homework

Homework, will be sent out every Friday. Please return the homework to your class teacher the following Friday.

A HJS banded reading book will sent home every Monday and should be returned by the Friday. Spelling tests will be given on Friday following that week's homework.

Summer Term Learning

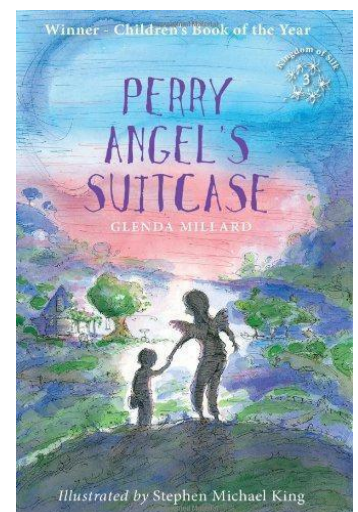
This half term we will be learning the following in each subject area.

English

This half term we will be exploring Rags to Riches Tales where we look at other aspects besides the obvious poor to rich outcomes. Our core text is 'Perry Angel's Suitcase' by Glenda Millard. Our non-narrative unit is a discussion text, where the children will discuss the meaning behind Perry's Suitcase. They will write a piece on their chosen ideas.

Mathematics

In maths this half term, year 4 will be continuing to learn about decimals before deepening their understanding of Money and Time. Please continue to practice telling the time at home using analogue clock faces.




It can be a tricky concept for many children to grasp with confidence. In Year 4 we will recap telling the time to the nearest minute but our focus is converting between the 12hr and 24hr clock. When learning about Money, we will recap adding and taking away but will have a focus on ordering and estimating.

We will continue to practise our times tables regularly in preparation for the Y4 multiplication check, which is taking place in June. Please help the children prepare for this at home by following this helpful link to a suggested website:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> or the website called [Hit the button](#). We also include this new link, which helps the children practise at speed like in the real test: [Multiplication Tables Check - 2022 - Timestables.co.uk](#). Please continue to use Rockstars as we also use these in class so these are familiar to your child.

This is an example of a word problem the children might be given to develop their reasoning skills with time:



Five friends run a race.

Their times are shown in the table.

Name	Time
Eva	114 seconds
Dexter	199 seconds
Teddy	100 seconds
Whitney	202 seconds
Ron	119 seconds

Which child finished the race the closest to two minutes?
 What was the difference between the fastest time and the slowest time?
 Give your answer in minutes and seconds.

© White Rose Maths 2019

It is an example of a 'reasoning' question where the children are encouraged to explain their answer using mathematical strategies as proof.

Science

The year 4 science unit this half term is titled 'Where does all the food go?'. In this unit the children will build on their knowledge of the human body that they developed in Key Stage 1 and also during the Amazing Bodies unit in Year 3. Children will learn about the human digestive system. They will be introduced to the main body parts associated with the digestive system; the mouth, tongue, teeth, oesophagus, stomach, intestines, rectum and anus. They will learn that the role of the digestive system is to break down the food we eat so that the nutrients, energy and other requirements we derive from it can be used in the rest of the body.

History

In this unit, the children will explore how and why Crime and Punishment has changed over time. This will support them in developing an understanding of change and development over a long period of time. They will utilise a variety of sources of evidence to develop their knowledge and understanding of the different time periods. Within this, they will look at some small case studies in more depth to understand triggers for change, the founding of the first police force, transportation of prisoners and the activism of the suffragettes. This unit will also help the children begin to appreciate that some things remain the same over long periods of time.

Art and Design

In this topic, the children's work is influenced by a range of inspirational artists such as William Morris, Senaka Senanayake and Ruth Daniels, as they explore imagery and the design process. The children will learn how to create a repeating pattern and to understand how art is made for different purposes.

Inspired by the work of Senaka Senanayake



Physical Education

The two P.E. units in year 4 this half term are: 'Striking and Fielding (Cricket)' and 'Gymnastics'. The Sport unit builds on the KS1 learning of throwing a ball with the catching and controlling of a ball when fielding before developing their striking skills on moving and stationary balls. The unit finishes with a competitive game as an opportunity for the children to demonstrate their sporting behaviour. The gymnastics unit teaches how to perform a variety of floor and vault movements. The children will learn straight jump full turns, cat leap half turns, straddle rolls, lunges into cartwheels and the straddle on vault while developing their understanding of the necessary flexibility, strength and control needed to perform the movements successfully. Children will have the opportunity to choreograph their own sequences and routines, performing individually and as part of a small group.

Please ensure children come in to school wearing weather appropriate clothing in line with the school uniform policy. **Please also note: Indoor PE is still on Monday and Outdoor PE continues to be on Tuesday.**

Forest School

Forest School will be taking place each Tuesday afternoon for Juniper Class this half term. The children will be given opportunities to learn in nature, building a range of skills and making observations of the changing seasons.

French

In the first unit this term, the topic is 'What's the time'. This unit children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these.

Religious Education

We will be studying 'Pilgrimages'. Children will be able to explain what a pilgrimage is and why it is a special type of journey. We will look at the five major religions, the pilgrimages they make, and the reasons why.

Music

Our specialist music teacher, Miss Macheta, will be in school every Wednesday to teach Year 4 music lessons, focusing on learning to play the violin.



Address: Park Lane, Harefield, Middlesex, UB9 6BJ

Tel: 01895 824447

Email: office@harefieldjunior.com

Web: www.harefieldjunior.com

Executive Head Teacher: Mr A.Sunner

Head of School: Mr J.Downs

Personal, Social, Health and Economic Education

'Relationships' is our PSHE unit, where the children will discuss how jealousy can have a negative effect on friendships, what happens when you have a falling out and why having a boyfriend/ girlfriend is a special relationship for when the children are older. The children will also discuss memories and ways to treasure them.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Mrs Culham and Miss Dear
Year 4 teachers