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**Executive Head Teacher:** Mr A.Sunner

**Head of School:** Mr J.Downs

Monday 5<sup>th</sup> September 2022

Dear Year 4 parents/carers,

## **Year 4 Curriculum Letter - Autumn (1<sup>st</sup> half)**

### **Message from the teachers**

Welcome to Year 4! We are very much looking forward to welcoming our Year 4 children back and beginning our exciting learning journey! We have lots of fun planned this year with a great curriculum and lots of great practical activities. We hope they are well-rested and looking forward to a memorable year. This letter will give you an idea of some of the lessons your child can look forward to during the first half term.

### **Our Core Values**

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

### **Year 4 Staffing**

Spruce class teacher: Mrs Culham

Juniper class teacher: Miss Dear

Year 4 learning support assistants: Mrs Clarke and Mrs Wilson

### **Communication**

Please feel free to arrange a meeting should you wish to speak to one of the teachers in person. Alternatively, you can email class teachers directly on the class email accounts and we will do our best to get back to you within a couple of working days.

[juniperclass@harefieldjunior.com](mailto:juniperclass@harefieldjunior.com)

[spruceclass@harefieldjunior.com](mailto:spruceclass@harefieldjunior.com)

Parent partnership is very important to us, so we have planned a year 4 parent tea/coffee morning in the school hall at 9am on Thursday 15<sup>th</sup> September where you will be able to meet the year 4 staff and talk to them about the year ahead. We hope to see as many of you as possible there.

### **Homework**

Homework, along with answers, will be emailed to parents every Monday. Please return the homework to your class teacher on the Friday of the same week.

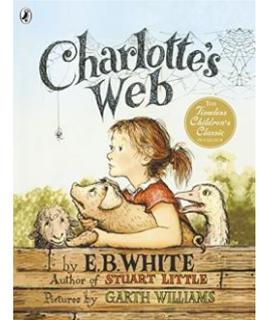
We will be assessing the children's reading ages this week and home reading books, at the appropriate reading level, will be sent home every Monday, starting on Monday 12<sup>th</sup> September. Please remember to send these books back in to school each Monday. A new book will not be issued until the previous one has been returned.

## Autumn Term Learning

This half term we will be learning the following in each subject area.

### English

Year 4 will be reading 'Charlotte's Web' by E.B. White in English this term. We will create 'Finding Tale' stories based on this where a character finds something of value. Later this half term, we will use the same text to create an explanation text.



### Mathematics

In Maths this half term, Year 4 will be developing their knowledge of place value up to 10 thousand and rounding to the nearest 10, 100 and 1,000. We will then introduce negative numbers and Roman numerals. Also in this half term, we will be using our knowledge of addition and subtraction up to 4 digits and explore different strategies for efficient calculation. We will of course be practising our times tables, up to 12x12, regularly in preparation for the new Year 4 times tables check which all year 4 children in England must take at the end of the year. Please help the children prepare for this at home by following this helpful link to a suggested website: <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

This is an example of a maths word problem the children will be given to develop their reasoning skills:

It is an example of a 'hedging' question where the children are encouraged to look for the possibility of more than one answer and then be able to explain their reasoning.

Two different two-digit numbers both round to 40 when rounded to the nearest 10

The sum of the two numbers is 79

What could the two numbers be?

Is there more than one possibility?

### Science

The Year 4 Science unit this term is titled 'Switched On'. The focus of this unit is on electricity and being able to identify electrical items and whether they are mains or battery operated. In this unit, there are lots of practical activities investigating simple circuits.

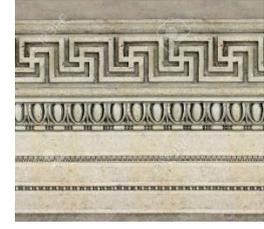
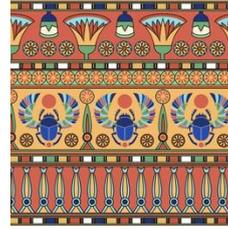
### History

'The Ancient Egyptians' is the title for the Year 4 History unit this half term. The children will be exploring who the Ancient Egyptians were, what they did, and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations. We are hoping to organise a trip to the British Museum where children can learn how the excavation process took place in Ancient Egypt.



### **Art and Design**

In Art this term, Year 4 will be exploring two of the formal elements of art: texture and pattern; the children will develop a range of mark-making techniques, make and use their own textured stamps for printing; draw a 'flip' pattern and recreate a famous and ancient geometric pattern.



### **Physical Education**

P.E. will be taking place in Year 4 for both classes on Mondays. Spruce class children will also have another PE lesson on Tuesdays. Please ensure you send your child to school wearing their P.E. kits on these days. The two P.E. units in Year 4 this half term are 'Invaders' and 'Boot Camp'. Invaders is the sport unit and the children will have fun developing their coordination, balance and agility through activities involving passing and dribbling. The children will then apply their learning through team activities. Boot Camp is our fitness unit this half term and focuses on circuit-based activities that get the blood pumping and heart racing.

### **Forest School**

Forest School will be taking place each Tuesday afternoon for Juniper Class this half term. The children will be given opportunities to learn in nature, building a range of skills and making observations of the changing seasons.

### **French**

The Year 4 French unit this half term is 'All Around Town'. The children will learn vocabulary linked to where they live, numbers to 100 and how to identify what their address is.

### **Religious Education**

Year 4 will be exploring Buddhism, where they will be learning about the story of the Buddha, the holy book and the key beliefs of Buddhists. Children will be able to draw on prior knowledge and learning to compare similarities and differences from other religions that they have learned about.

### **Music**

We are very fortunate to have a specialist music teacher in school every Friday to teach Year 4 music lessons, focusing on learning to play the violin.



### **Personal, Social, Health and Economic Education**

'Being Me' is the first PSHE unit, where the children will look forward to the year ahead and make appropriate goals that they would like to achieve, and consider the obstacles that may concern them. They will then be introduced to the universal rights of the child and use these discussions to contribute to the creation of a whole class charter.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully,  
Mrs Culham and Miss Dear  
Year 4 teachers