

Thursday 9th June 2022

Dear Year 3 parents/carers,

Year 3 Curriculum Letter – Summer (2nd half)

Message from the teachers

We would like to say a huge thank-you to all the children in year 3 for working so hard in the Summer term so far. The second half-term has many things to look forward to which this curriculum letter will be outlining. In addition, both classes will be sharing their class assemblies with you.

- Iroko Class assembly to the parents will be on Thursday 23rd June at 9am in the school hall
- Willow Class assembly to the parents will be on Thursday 7th July at 9am in the school hall

Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

Year 3 Staffing

Willow class teachers: Mrs Parker and Ms Morse

Iroko class teacher: Miss Rosenthal

Year 3 learning support assistants: Mrs Crewe-Devein and Mrs Hensley

Communication

You can email class teachers directly on the class email accounts and we will do our best to get back to you within a couple of working days.

willowclass@harefieldjunior.com

irokoclass@harefieldjunior.com

Homework

Homework, along with answers, will be emailed to parents every Monday and should be returned by Friday.

Spellings tests will take place every Friday.

A HJS banded reading book will sent home every Monday and should be returned by the Friday.

Summer (2nd half) Term Learning

This half term we will be learning the following in each subject area:

English

Year 3 will be using the text ‘Hansel and Gretel’ by Anthony Browne as a focus text. We will also be looking at The Story of the Trojan Horse to create a “Legend”. Following this we will be completing an explanation text linked to the idea ‘Why the.....is.....’



Mathematics

In maths this half term, children will look at measurement, focussing on time, including the 24-hour clock, comparing duration, start and end times and problem solving with time. We will then study properties of shapes including parallel and perpendicular lines, turns and angles and recognising 2D and 3D shapes.

Our final unit will be mass and capacity, this will include measuring and comparing, the units of measurement, addition and subtraction of capacity, and concluding with work on temperature.

Tommy is weighing a toy car. Use this to work out what the other children's cars weigh.

My car weighs 1 kg more than Mo's.

My car weighs 200 g less than Tommy's.

My car weighs 1 kg and 300 g less than Alex's.

Alex

Mo

Dexter

White Rose Maths

Amir and Alex work out the capacity of the pot by filling it with water, then pouring the water into the measuring cylinders.

The capacity of the pot is 302 ml

The capacity of the pot is 2 l and 300 ml.

Who do you agree with? Explain why.

Amir

Alex

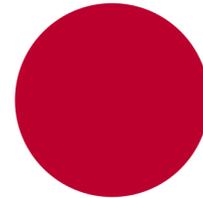
White Rose Maths

Science

We will be continuing our study of Plants, asking the question How does your garden grow? This will include completing our long-term investigation 'What would happen if a plant lost its leaves?' We will also be asking the questions: Where does the water go? Why do plants need stems? Where do plants come from? What do flowers have in common? What do bees do? How are seeds dispersed and Am I the perfect plant?

Geography

An exciting 'travel around the world' day has been planned across the school with each year group choosing a country from a specific continent to research and discover. Year 3 will be focussing on Asia and Japan. We will be finding out about the geography, culture, and history of Japan. This will include atlas work, creating a fact file and making and tasting our own Sushi.



Design and Technology

In Design and technology this half term, Year 3 will be investigating food, and eating seasonally. They will investigate the different types of food available, looking at links with the seasons.

We'll cover hygiene and cleanliness when preparing food. They will then plan and make a healthy food which they will be able to taste and evaluate!

Physical Education

The two P.E. units in this half term will be Active Athletics and Bootcamp. In Active Athletics, we will run in different directions and at different speeds, improve throwing technique, reinforce jumping techniques, understand the relay and passing the baton, choose and understand appropriate running techniques and using good technique, compete in a mini-competition. This will help prepare for Sports Day on Wednesday 13th July. Bootcamp helps develop an understanding of how to prepare the body for exercise, complete a range of circuit-based activities and understand the reason for doing them, understand what happens to the heart rate during exercise and complete a circuit that includes activities with balance and co-ordination.

Our PE days are:

Outdoor PE **Monday**.

Indoor PE **Thursday**

Religious Education

In RE this half term, we are studying Christianity: 'Jesus' Miracles' We will be looking at the key Question: Could Jesus heal people? Were these miracles or is there some other explanation? This is linked with the concept of incarnation.

Personal, Social, Health and Economic Education

'Change Me' is our final PSHE unit, we will discuss how babies grow, our outside and inside body changes, family stereotypes and looking ahead to the next school year.

Skillsbuilder

This half term, children will be working in teams and developing the skills below through a project called 'Food Glorious Food' in which the children will organise a food fair and produce their very own cookery book.



Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Mrs Parker, Ms Morse and Miss Rosenthal