

Friday 7th January 2022

Dear Year 5 parents/carers,

Year 5 Curriculum Letter –Spring 1

Message from the teachers

Happy New year! We hope you have had an enjoyable Christmas and got to spend time with loved ones. We have been hard at work ensuring that we have exciting and engaging lessons for this term for all the children to enjoy. Some new things to look forward to is our new buddying reading system, where Year five will be going over the infants to read with the Year Two children. We will also introduce 'Show and Tell' sessions where your child will be able to stand in front of the class and talk about something they have done or bring in an item that is important to them and talk about it. This is to help the children build confidence and self-esteem.

Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

Year 5 Staffing

Sycamore class teacher: Mrs George

Walnut class teacher: Mrs Lindsay

Beech class teacher: Miss Rudge

Year 5 learning support assistants: Mrs Bonner, Mrs Copley, Mrs Pinchen

Communication

You can email class teachers directly on the class email accounts and we will do our best to get back to you within two working days.

sycamoreclass@harefieldjunior.com

walnutclass@harefieldjunior.com

beechclass@harefieldjunior.com

Homework

Homework, along with answers, is emailed to parents every Monday. Spelling and times table tests will be carried out on Friday mornings. Please remember that reading books will be sent home every Monday and should be returned by Friday.

Spring Term Learning

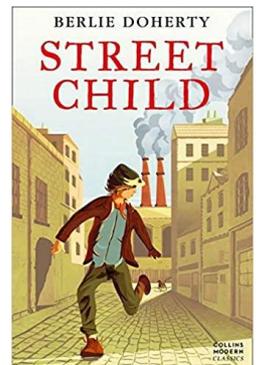
This half term we will be learning the following in each subject area.

English:

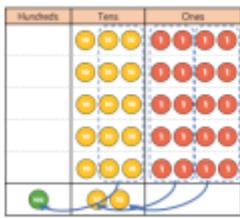
Year 5 will be using the book 'Street child' by Berlie Doherty as a focus shared reading text this half term. We will create a biography of our own mythical creatures based on the legend of Beowulf. In addition to this we will be writing a hero vs monster story using features from the Beowulf story.

Mathematics:

In maths this half term, year 5 will be developing their knowledge of multiplication and division where we will be exploring different methods that can be used to calculate solutions. We will be revisiting fractions and extending their knowledge in the four operations.

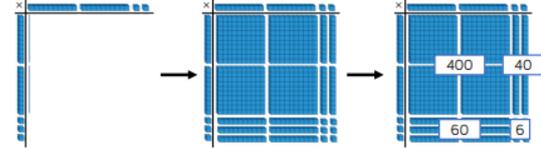


Ron also uses place value counters to calculate 5×34



	H	T	O	
		3	4	
×			5	
	1	7	0	
	1	2		

Whitney uses Base 10 to calculate 23×22



How could you adapt your Base 10 model to calculate these:
 32×24 25×32 35×32

Science:

The year 5 science unit this term is titled 'Marvellous Mixtures'. We will be planning and carrying out experiments with a range of mixtures and exploring the changes that occur between solid, liquid and gas. In addition, we will be developing our understanding of fair testing.

History:

We will be looking at the Viking era. Where the children will be travelling the historical timeline of how the Vikings first raid Lindisfarne, England and settle. We will be looking at artefacts, long ships and learning about the Great King Alfred, as well as looking at different Viking sagas.



Art and Design:

In art this term, Year 5 will be exploring every picture tells a story in art. The children will learn about different artist such as Banksy (**Clacton Pigeon Mural**), abstract art inspired by Rorschach and even how to communicate stories through pictures such as emoji.

Physical Education:

The two P.E. units in year 5 this half term are 'Gym Sequence' and 'Step to the Beat'. Step to the Beat will be focused on controlled movements to sounds. The children will focus on learning and chorography a dance sequence following step. On Wednesday afternoon this term, Beech class will be going swimming and Sycamore class will be attending Forest School.

French:

The year 5 French unit this half term is 'numbers 1 – 31, time and dates. The children will learn vocabulary to describe when their birthday is and other popular events.

Religious Education:

Year 5 will be exploring the Hindu faith and how Brahma is everywhere. We are learning to understand how Hindus show their commitment to God and express why showing commitment to something maybe a good thing. In addition to discussing some of the ways that Hindus choose to show commitment to God and to start to understand that this may be done in different ways.

Personal, Social, Health and Economic Education:

'Dreams and goals' is this term's PSHE unit, where the children will be looking in to their own hopes and dreams for the future, including their ideal job and strategies how to achieve this, and learn how to be resilient and pursue their goals.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Mrs George, Mrs Lindsay and Miss Rudge.