

Monday 8th November 2021

Dear Year 6 parents/carers,

Year 6 Curriculum Letter - Autumn 2

Message from the teachers

We would like to congratulate all of the children in year 6 for an impressive start to the year – the behaviour, attitude and learning during the first term has been exemplary. This letter outlines the topics we are covering for the next half term, and all that we have to enjoy before the Christmas break.

Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

Year 6 Staffing

Aspen class teacher: Mr Hackman

Elm class teacher: Mrs Pankhania

Meranti class teacher: Mr Coren

Year 6 learning support assistants: Mrs Clarke, Mrs Gaffney, Miss Merrick, Mrs Sehmi, Mrs Skull and Mrs Thomas

Communication

You can email class teachers directly on the class email accounts and we will do our best to get back to you within a couple of working days.

aspenclass@harefieldjunior.com

elmclass@harefieldjunior.com

meranticlass@harefieldjunior.com

Homework

Homework, along with answers, will be emailed to parents every Monday. Spelling and arithmetic tests will take place every Friday.

Autumn Term Learning

This half term we will be learning the following in each subject area.

English

Year 6 will be using 'Fireweed' by Jill Paton Walsh as a focus text this half term. We will use this to create a 'Journey Tale', where a main character undertakes a journey and faces a problem along their route. Following this, we will be writing discussion texts, writing balanced arguments linked to the topic of the World Wars.



Mathematics

In maths this half term, year 6 will be introduced to working with fractions. This will involve simplifying fractions, finding fractions of amounts, and applying the four operations (addition, subtraction, division and multiplication). We will also be using geometry skills to reflect, rotate and translate (move) shapes with given coordinates.

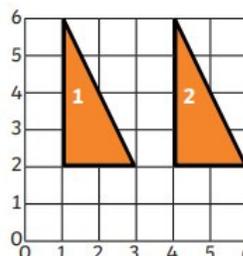
2. Multiply by the numerator

$$\frac{5}{2} \text{ of } 10 = 25$$

1. Divide by the denominator

$$10 \div 2 = 5$$

$$5 \times 5 = 25$$



This right-angled triangle is translated **right 3**.

Draw the triangle in its new position.

Science

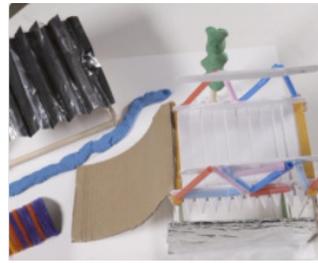
The year 6 science unit this term is titled 'Light Up Your World'. The focus of this unit is how light enables us to see the world around us. We will discuss the biology of the eye, how light is reflected and refracted, and have fun with puppets to explore the science of shadows.

Geography

The Amazon Rainforest is the topic for geography in Year 6 this term. This unit requires the children to research facts such as the location of the Amazon River, outline what life may have been like in the Amazonian city of Manaus and to write a fictional journey tale set within the rainforest.

Design and Technology

In D&T this half term, year 6 will be working collaboratively to design and build a model of a new playground structure using a range of materials, before pitching their design to the class.



Physical Education

The two P.E. units in year 6 this half term are 'Dynamic Dance' indoors and 'Mighty Movers' outdoors. The indoor dance unit is based on break dancing and requires the children to build their own dance routines using movements shared by the famous dance group 'Diversity'. The outdoor unit encourages the children to get active by creating a 'boxercise' routine in groups.

French

The year 6 French unit this half term is 'clothes'. The children will learn vocabulary to describe different aspects of clothes, colours and fashion.

Religious Education

Year 6 will be discussing the role of Jesus in the Christian faith, looking closely at his personal qualities and understanding examples of how his behaviour demonstrated to others how to be a good Christian.

Personal, Social, Health and Economic Education

'Celebrating Differences' is the next PSHE unit, where year 6 will discuss the many things that make us unique and different from each other. The children will evaluate why these differences can lead to one group having power over another and why people might exploit differences to bully or to be unkind. Finally, we will discuss how differences can be celebrated with a particular focus on inspirational people who have overcome disability and achieved great success.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Mr Coren, Mr Hackman and Mrs Pankhania