

Monday 6th September 2021

Dear Year, 3 parents/carers,

Year 3 Curriculum Letter - Autumn 1

Message from the teachers

Welcome to Year 3! We are all so excited to begin what is sure to be a very memorable journey for you as you join the junior school. There is so much to look forward to this year such as: starting a new adventure in year 3; getting to check out the new playground; visiting our school library and spending time in our computer room. Also we will be visiting The Chiltern Air Museum as a conclusion to finding out about the Stone, Bronze, and Iron age in History in the summer term. This letter will give you an idea of some of the lessons your child can look forward to during the first half term of Autumn.

Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

Year 3 Staffing

Willow class teachers: Mrs Parker and Miss Morse

Iroko class teacher Miss Rosenthal

Year 3 learning support assistants: Mrs Crewe-Devein and Mrs Hensley

Communication

You can email class teachers directly on the class email accounts and we will do our best to get back to you within two working days.

willowclass@harefieldjunior.com

irokoclass@harefieldjunior.com

Homework

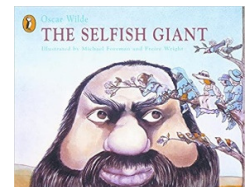
Homework, along with answers, will be emailed to parents every Monday, starting next week.

Autumn Term Learning

This half term we will be learning the following in each subject area.

English

Year 3 will be using a variety of texts this half term in English, such as Kassim and the Greedy Dragon by Pie Corbett and 'The Selfish Giant' by Oscar Wilde. We will create 'Warning Tale' stories based on these. Following this, we will be writing newspaper articles linked to Goldilocks and the 3 Bears and other fairy tales.



Mathematics

In maths this half term, year 3 will be consolidating their knowledge of place value up to 1000. Then, we will be using addition and subtraction to solve calculations and word problems using manipulatives and concrete resources. An example of the type of word problems is:

10 more than my number is the same as 100 less than 320

What is my number?

Explain how you know.

Write your own similar problem to describe the original number.

Science

The year 3 science unit this term is titled 'Rock Detectives'. The focus of this unit is on properties of rocks and soils: how rocks change overtime, how they turn into different types of soils and how fossils are formed. We will carry out a number of investigations to develop our questioning skills and understanding.

History

'Stone Age' is the title for the year 3 history unit this half term. Year 3 will be exploring how life changed during the stone age, by looking at settlements, artefacts and cave paintings.

Art and Design

In art this term, year 3 will be developing their drawing skills which we will then use to allow them to investigate different mediums to help them create a cave painting.



Images from 'Cueva de las Manos'

Physical Education

The two P.E. units in year 3 this half term will cover physical movement, balance, eye co-ordination, core stability, body awareness and dance linked with Christmas. They will do this by playing a wide range of games, sports and practicing drills which will help them learn and master these physical movement skills.

Our PE days are:

Outdoor PE Tuesday

Indoor PE Thursday

Please send your child to school wearing their P.E. kit on these days.

French

The year 3 French unit this half term is 'Greetings'. The children will learn vocabulary to have basic conversations with each other. In addition, they will learn simple vocabulary for colours and numbers from 1-30.

Religious Education

Year 3 will be learning about the Sikh religion. They will explore what it means to belong to a certain type of community and learn about the different ceremonies important in the Sikh religion.

Personal, Social, Health and Economic Education

'Being Me' is the first PSHE unit, where the children will look forward to the year ahead and make appropriate goals that they would like to achieve and consider the obstacles that may concern them. They will then be introduced to the universal rights of the child and use these discussions to contribute to the creation of a whole class charter.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Mrs Parker, Miss Morse and Miss Rosenthal