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**Executive Head Teacher:** Mr A. Sunner

**Head of School:** Mr J. Downs

Monday 26<sup>th</sup> April 2021

Dear parents/carers,

### **Year 6 Summer Term 2021 Curriculum Letter**

Welcome back,

#### **Our Core Values**

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

#### **Year 6 Staffing**

Aspen class teacher: Miss Evans

Beech class teacher: Mr Hackman

Year 6 learning support assistants: Mrs Sehmi and Mrs Thomas

#### **Communication**

You can email class teachers directly on the class email accounts.

aspenclass@harefieldjunior.org.uk

beechclass@harefieldjunior.org.uk

#### **Homework**

Homework, along with answers, will be emailed to parents every Monday. Spelling tests will take place in school each Friday.

#### **Summer Term Learning**

This term in year 6 we will be learning the following in each subject area:

##### **English**

This term we will read 'Holes' by Louis Sachar and Skellig by David Almond. Children will produce short stories based on these books. We will be writing balanced arguments and a narrative 'finding tale' based on Holes and a play script and persuasive advert linked with the end of year production.

##### **Mathematics**

Children will learn about statistics and properties of shape. They will learn how to: read and interpret a variety of graphs, including pie charts; parts of a circle and how to calculate the mean. With shape, they will focus predominately on angles, identifying them and calculating them.

##### **Science**

During the first half of the summer term, children will learn about classifying living organisms.

During the second half of the summer term, children will build on their knowledge of electricity from previous years and deepen their understanding of circuits and experimentation.

##### **History**

During the first half of the summer term, children will learn about aspects of the Victorian period, which will lead them to experience a 'Victorian Day' towards the end of the term. Details will follow soon for guidance on sourcing of appropriate clothing.

##### **Geography**

During the second half of the summer term, children will learn about the continent of Africa especially the country of South Africa. The children will develop their map skills to locate the country and its physical features in comparison to where they currently live. Additionally, they will explore key figures from this

### **Art and Design**

During the first half of the summer term, through developing their photography skills, children will cover useful artistic concepts in a new context, looking at: composition, colour, light, abstract images and underlying messages. By familiarising themselves with new photography artists, children will gain a new perspective on the way they look at the people and objects around them, capturing and presenting images in different ways.

### **Design and Technology**

During the second half of the summer term, the children will begin to prepare for the Y6 production by creating props and backgrounds.

### **Physical Education**

In indoor PE children will develop their core muscles and flexibility through the performance of pilates.

In outdoor PE children will develop hand-eye coordination skills through various activities and improve fitness through track and field events.

### **French**

Over the term, children will learn French vocabulary for various playground games and more about life on a French child's playground. They will also expand their classroom conversational skills by discussing items typically found in a classroom and how to find items you are requiring.

### **Religious Education**

During the summer term, Y6 will be looking further at the Islamic religion specifically at the theme of beliefs and moral values by discussing the enquiry question: Does belief in Akhirah (life after death) help Muslims lead good lives?

### **Personal, Social, Health and Economic Education**

During the first half of the summer term, children will learn more about relationships specifically with friends.

During the second half of the summer term, children will have the opportunity to discuss changes they are facing through puberty, relationships with the opposite sex and transitioning to secondary school. A letter will be sent shortly giving parents the opportunity for their children to opt out of aspects of this topic.

### **Skillsbuilder Project**



At the end of the summer term, the children will work in small groups on a project designed to develop the eight key skills above. In this term's project, children will consider: What makes a successful business? What are the key steps to managing a successful venture? This will lead to designing their own contribution to a school event (this may be theoretical or within the school setting following the current guidelines at the time).

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Miss Evans and Mr Hackman