



Address: Park Lane, Harefield, Middlesex, UB9 6BJ

Tel: 01895 824447

Email: office@harefieldjunior.org.uk

Web: www.harefieldjunior.com

Executive Head Teacher: Mr A.Sunner

Head of School: Mr J.Downs

Monday 26th April 2021

Dear parents/carers,

Year 5 Summer Term 2021 Curriculum Letter

Welcome back! We hope you had an enjoyable and restful Easter break as we look forward to an exciting term ahead!

Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

Year 5 Staffing

Sycamore Class Teacher: Mr Coren

Walnut Class Teacher: Mrs Lindsay

Elm Class Teacher: Mrs George

Learning Support Assistants: Mrs Clarke, Mrs Arti, Mrs Pinchen, Miss Copley, Miss Gaffney & Miss Mewitt

Communication

You can email class teachers directly on the class email accounts:

sycamoreclass@harefieldjunior.org.uk

walnutclass@harefieldjunior.org.uk

elmclass@harefieldjunior.org.uk

Homework

Homework, along with answers, will be emailed to parents every Monday. If you are unable to print out the homework and would prefer to receive a printed copy, please contact your class teacher.

Summer Term Learning

This term in Year 5 we will be learning the following in each subject area.

English

This term, Year 5 will be reading 'The Highwayman' by Alfred Noyes and 'The Tunnel' by Anthony Browne, where children will develop their spelling, punctuation and grammar skills through narrative writing inspired by these stories. In addition to this, they will be developing their non-narrative skills through information texts and persuasive writing.

Mathematics

During this term, Year 5 will be focusing on decimals and percentages (with a link to fractions) before looking at the properties of shape. They will also explore position and direction along with how to convert different units of measurements.

Science

During the first half of the term, Year 5 will learn all about life cycles, focusing on a variety of animals and the important role that humans play in supporting the life cycles of endangered animals. During the second half of the term, the children will learn about reproduction in plants and animals.

History

This term, Year 5 will study the topic 'Journeys' where they will explore the why people go on journeys with a focus on different types of journeys spanning from the Tudor period to those undertaken today by refugees.

Geography

During this term, Year 5 will take part in the 'Passport Around The World' where they will focus on the continent Oceania, particularly the country Australia. The children will develop their map skills to locate the country and its physical features in comparison to where they currently live. Additionally, they will explore key figures from this

country, spoken languages, the culture and festivals that are celebrated and some of the interesting foods that are eaten.

Art and Design

During the first half of the term, children will develop their art and design techniques through the topic 'Every Picture Tells a Story', which focuses on the meaning behind the art. The children will analyse the intentions of Banksy, make symmetry prints inspired by psychologist Rorschach, tell a story using emojis, use drama to recreate a poignant war scene and discover the ceramic work of Magdalene Odundo.

Design and Technology

During the second half of the term, Year 5 will focus on mechanical systems where they will create a four-page pop-up storybook, using levers, sliders layers and spacers to create paper-based mechanisms. They will also add accompanying captions and decorative features to go with their story.

Physical Education

The Year 5 indoor PE topics include Cool Core (Pilates) and Fitness Frenzy, where children will develop their core strength and fitness through circuit-based activities. The outdoor PE topics for the term include Nimble Nets and Young Olympians where the children will develop their tennis and athletic skills.

Music

Children will explore and identify the characteristics of musical theatre during the term, with a focus on drama, singing and dancing. They will also explore blues music, where they will discover the history of the famous genre and learning some of the scales used – this will end in the children developing their own improvised piece of music.

French

During this term, the children will learn about the topic 'Transport' where they will imagine they are off on holiday while they develop vital skills, which they can apply in numerous different contexts. They will then explore the topic 'Circle of Life' where children will explore habitats, food chains and life cycles, all in French and in a range of fun ways.

Religious Education

During the first half of the term, children will reflect on whether beliefs in Karma, Samsara and Moksha help Hindus lead good lives. During the second half of the term, children will explore Christian beliefs and practises, reflecting on what the best way for a Christian to show commitment to God is.

Personal, Social, Health and Economic Education

During this term, Year 5 will focus on relationships, exploring the varying types of relationships people have in life, including how to safely communicate with others online. After half term, we will focus on changes, including how the body develops and changes as you grow older and looking ahead to Year 6 and their teenage years.

Skillsbuilder Project

At the end of the term, the children will work in small groups on a project designed to develop these eight key skills:



In this term's project, children will consider: **How can we encourage members of our community to keep fit?**

They will explore how they can encourage members of the community to keep fit by organising and running their own fitness class. They will gain an understanding of the process of running their own enterprise project, including researching their chosen group and promoting it to their community.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully,

Mr Coren, Mrs Lindsay and Mrs George