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**Executive Head Teacher:** Mr A.Sunner

**Head of School:** Mr J.Downs

Monday 26<sup>th</sup> April 2021

Dear parents/carers,

### **Year 3 Summer Term 2021 Curriculum Letter**

#### **Our Core Values**

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

#### **Year 3 Staffing**

Willow class teacher: Mrs Parker and Mrs Hooson-Jones

Iroko class teacher: Miss Rosenthal

Hazel class teacher: Miss Morse and Mrs Marks

Year 3 learning support assistants: Mrs Wilson, Mrs Skull, Mrs Hensley and Mrs Eyre

#### **Communication**

You can email class teachers directly on the class email accounts.

willowclass@harefieldjunior.org.uk

irokoclass@harefieldjunior.org.uk

hazelclass@harefieldjunior.org.uk

#### **Homework**

Homework, along with answers, will be emailed to parents every Monday.

#### **Spring Term Learning**

This term in year 3 we will be learning the following in each subject area.

#### **English**

This term we will read 'Charlie and the Chocolate factory by Roald Dahl and 'King Arthur and the Knights of the Round Table' by Marcia Williams and children will produce short stories based on these texts. We will also cover persuasive adverts and explanation texts.

#### **Mathematics**

Children will learn about fractions, time and the properties of shape. They will also study the units of measurement linked with mass and capacity.

#### **Science**

During the summer term, children will learn about plants through observation and investigation including the role of leaves, roots and seeds.

#### **History**

During the first half of the summer term, children will complete a unit on local history, looking at the history of Harefield.

#### **Geography**

During the second half of the summer term, children will complete studies based on theme Passport Around the World. We will be focussing on countries in Asia.

Willow will be finding out about China.

Iroko will be finding out about Japan

Hazel will be finding out about India.

#### **Art and Design**

During the first half of the summer term, they will develop their design skills; children will look at the work of the artist Carl Giles, looking at: composition, use the technique of tint and shade, design and create a shadow puppet based on a toy.

### **Design and Technology**

During the second half of the summer term, children will review and improve their sewing skills. They will design, decorate, create and construct their cushion.

### **Physical Education**

In indoor PE children will develop overall fitness through fitness frenzy and skipping skills.

In outdoor PE children will develop throwing and catching skills and athletic techniques.

Indoor will be on a Thursday for Willow and Iroko. It will be on a Friday for Hazel

Outdoor PE will be on Tuesday for the whole year group.

### **Music**

Children will create compositions in relation to an animation, listen, and learn about elements of jazz including ragtime, Dixieland, scat singing, jazz motifs and swung rhythms.

### **French**

Children will learn through playground games how to count in French, how to say their name, reading French numbers and outdoor playground games. They will also study in a French classroom including, follow the teacher, pencils and things, school bag French detective and to have and have not.

### **Religious Education**

During the first half of the summer term, children will look at Jesus' Miracles through stories.

During the second half of the summer term, children will learn about Sikhism and the importance of sharing and community.

### **Personal, Social, Health and Economic Education**

During the first half of the summer term, children will look at relationships, how we make friends, keeping safe, and being a global citizen.

During the second half of the summer term, children will learn changing me, how babies grow, outside body changes, family stereotypes and looking ahead.

### **Skillsbuilder Project**



At the end of the summer term, the children will work in small groups on a project designed to develop the eight key skills above. In this term's project, children will consider Food Glorious Food working together to create a cookery book that could be launched at food fair for healthy living.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Mrs Parker, Miss Morse and Miss Rosenthal.