Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day of pupils being sent home?

On the first day of being sent home to isolate, if children are sent home in the morning, we will give them some printed activities to complete in the blank exercise books that have already been provided.
If they are sent home in the afternoon, remote education will start on the following school day.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach broadly the same curriculum for mathematics and English remotely as we do in school wherever possible and appropriate.
However, we have needed to make some adaptations in some subjects.
For example, we will focus on one other subject (science or foundation subject) each week rather than teaching all of them every week as we do when pupils are in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

These hours will be made up of a combination of live Teams lessons delivered by teachers and other online resources including Bug Club, Mathletics, Oak National Academy and BBC Bitesize.

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Accessing remote education

How will my child access any online remote education you are providing?

> Children will access remote education using their Microsoft Teams accounts. Children's usernames and passwords can be accessed by contacting the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Providing printed packs containing the same work as that set during the Teams lessons. Parents can request a printed pack by contacting the school office. Any work completed can given to the school office staff who will pass that on to class teachers to provide feedback.
- Loaning laptops to the most vulnerable families. Those families will be contacted by the school when laptops are available for them to collect.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:
- daily live teaching (online lessons) led by teachers using Teams;
- recorded teaching from recommended websites including Oak National Academy and BBC Bitesize;
- printed packs produced by teachers;
- online resources that the school has subscribed to including Mathletics and Bug club. Children's usernames and passwords for these can be accessed by contacting the school office.

Engagement and feedback
What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to fully take part in the daily Teams lessons where possible and for parents to ensure that children log in on time and are ready for each lesson.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will record attendance and provide feedback on work that is emailed in to the class email accounts. Teachers or other staff members will call parents if there are any concerns to discuss how your child can be supported.

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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- feedback one to one or as a whole class during live Teams lessons;
- individual feedback on any work that is emailed into the class email accounts.

Additional support for pupils with particular needs
How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- offering them a place in the onsite provision;
- providing differentiated home learning packs on request.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are self-isolating will receive a home learning pack on request.

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